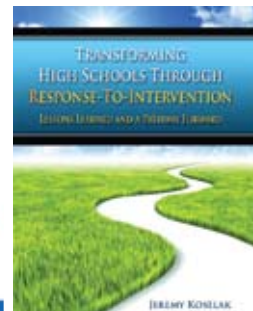
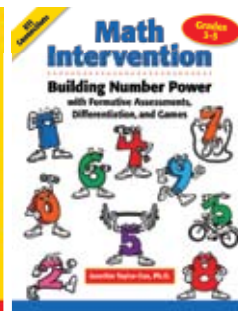
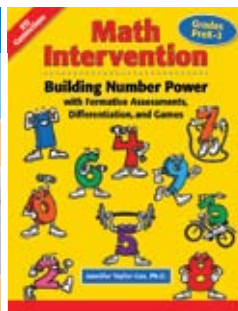
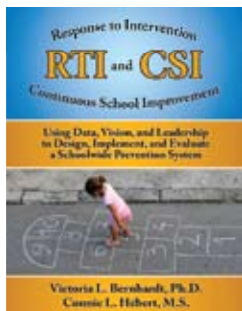
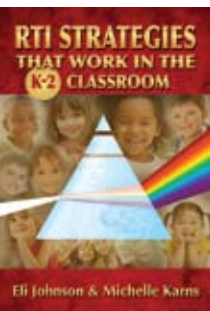




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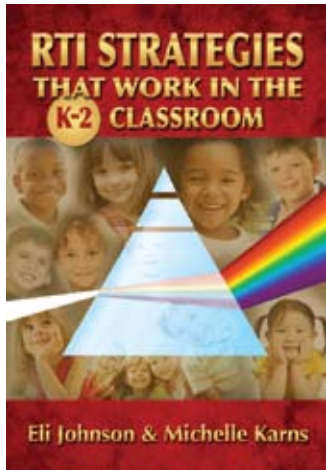
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RTI in Elementary Schools

For teachers who want to use Response to Intervention in their K-2 classrooms, this resource outlines 25 intervention strategies in the areas of reading, writing, mathematics, speaking, and listening. Inside, you'll discover how to meet the instructional needs of each of your students!



“A great book for principals to add to their professional libraries! Also ideal for teachers to use as they begin to implement RTI programs in their classrooms.”

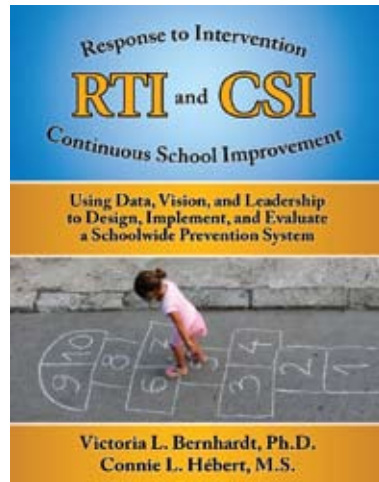
2011, 160 pp. (est.)
paper 7171-3 **\$29.95**

Tammy Lindsay
Title 1 Coordinator, Bath County Public Schools,
Warm Springs, VA

RTI and Continuous School Improvement

Ensure the success of your school and improve the learning of all students by implementing Response to Intervention as part of a continuous school improvement (CSI) process. This book shows you how to get your entire staff working together to design, implement, and evaluate a schoolwide prevention system. With specific examples, CSI experts Victoria Bernhardt and Connie L. Hébert demonstrate each step of the RTI process as it relates to continuous school improvement.

2011, 320 pp. paper 7174-4 **\$39.95**



Interventions in Elementary Math

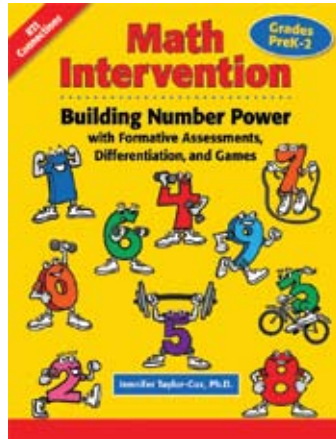
Diagnose weaknesses, provide specific and differentiated instruction, and use formative assessments to target math instruction for struggling students in Grades PreK-5. Useful for small groups and one-on-one instruction, these strategies offer effective math interventions and RTI connections.

Pre-K – Grade 2:

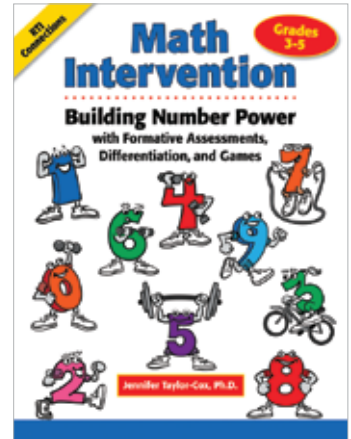
- Early Number Concepts
- Numbers & Number Relationships Concepts
- Basic Addition & Subtraction Concepts

Grades 3-5:

- Advanced Addition & Subtraction Concepts
- Multiplication & Division Concepts
- Multifaceted Number Concepts



2009, 175 pp. paper
7108-9 **\$29.95**

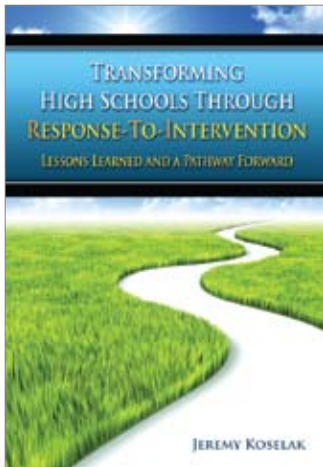


2009, 175 pp. paper
7112-6 **\$29.95**

“These books would appeal to anyone searching for ways to diagnose and remediate weaknesses in students’ understanding about important mathematical concepts and processes.”

Dr. Virginia S. Newlin

NBCT, Supervisor of Mathematics, Kent County Public Schools,
Chestertown, MD



2011, 160 pp. (est.)
paper 7177-5 **\$34.95**

RTI in High School Classrooms



This book provides guidelines for implementing a Response-to-Intervention framework in high schools. It shows school leaders how to create an environment and structure in which research-based interventions can be delivered to struggling students with fidelity, while incorporating the use of a student support center.

“Koselak hits the nail on the head with the realities of implementing the different facets of RTI. Well done!”

Holly Windram

Director of Special Education, St. Croix River Education District,
Rush City, MN



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