

B

Begin With the End in Mind

Assess Where You Are Right Now

Reflect on the last unit you completed with your students. How did you begin the planning process?

How did you decide which activities you would use?

What was the driving force of your planning (time constraints, district requirements, learning objectives, etc.)?

Write down your thoughts on the effectiveness of the unit.

Consider Trying Something New

Using a backwards design model, roughly sketch out your entire school year by planning instructional goals for each quarter. This would be a great activity to do with other colleagues in your department, grade level, or on your team.

Annual Goals by Quarter

<i>Quarter One Learning Goals</i>	<i>Quarter Two Learning Goals</i>	<i>Quarter Three Learning Goals</i>	<i>Quarter Four Learning Goals</i>

Then begin working on the current quarter. Sketch out an idea of what needs to be taught each week in order to accomplish the quarter's learning goals.

Quarter _____ Goals by Week

Week One	Week Two	Week Three	Week Four	Week Five

Quarter _____ Goals by Week

Week Six	Week Seven	Week Eight	Week Nine	

Finally, starting with the coming week, begin to plan out each daily lesson and activity to support the learning goals.

Week _____ Goals by Day

Monday	Tuesday	Wednesday	Thursday	Friday

Take Away a Valuable Idea

Using the format on p. 10 (*Classroom Motivation from A to Z*), use the DuPont model to sketch out a lesson you will teach in the near future.

<i>Topic of Lesson/Standard:</i>	
Purpose (Why do students need to learn this?)	
Product (What will successful learning look like?)	
Process (How will you teach this?)	
Resources (What resources do you need?)	